



AP Government and Economics

Franklin High School		2020-2021
Course Overview		
Course Title: AP Government and Economics		
Instructor Name: David Marsh	Contact Info: dmarsh1@pps.net	
Grade Level(s): 12		
Credit Type: Social Studies	# of credits per semester: 1	
Prerequisites: It is recommended that students have had some experience in any of the following: taken other AP courses, played/worked on a team, or done some form of public speaking such as theater.		
General Course Description: AP Government and Economics takes a dive into how the United States Government functions and the institutions behind it. Students will learn how the United States Government has evolved over our country's history and the problems that face us today. AP Government and Economics is connected with the Franklin High School "We the People" team (Constitution Team). There are mandatory Monday night evenings for students so they can work with their Unit (sub team). Students will work with volunteer coaches who are lawyers and judges within the community. This will prepare students for the We the People competition in January, which is also their final.		
Prioritized National/State Standards: <ul style="list-style-type: none">● HS 61 - Analyze and explain persistent historical, social and political issues, conflicts and compromises in regards to power, inequality and justice and their connection to current events and movements.● HS 11 - Examining the pluralistic realities of society recognizing issues of equity and evaluating the need for change		
Course Details		
<i>Learning Expectations</i>		
Materials/Texts: <i>We the People: The Citizen and the Constitution</i> and <i>American Government: Institutions and Policies</i>		
Course Content and Schedule: Government Units: Unit 1 - 4 Lessons Unit 2 - 4 Lessons Unit 3 - 6 Lessons Unit 4 - 5 Lessons		



Unit 5 - 4 Lessons
Unit 6 - 4 Lessons

Economic Units:

Schools of Economic Thought - 3 Lessons
Government and the Economy - 4 Lessons
Trade - 3 Lessons

Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other):

- Students will have the opportunity to work in groups.
- Students will have the opportunity to show what they have learned in multiple ways.
- The Constitution Team allows students to go above and beyond as much as they are capable and driven to do so.
- All class resources are available on Canvas for all students.

Classroom norms and expectations:

- Be Respectful
- Everyone has the right to be who they are
- Microphones are off while others are talking in the big group.
- Don't assume but ask for clarity.
- Use the Chat respectfully for on topic questions.

Evidence of Course Completion

Upon completion of the course students will be able to:

- Present information in both written and oral presentations.
- Independently complete research.
- Make connections to past and current events.
- To analyze reliable sources.

Progress Reports/Report Cards (what a grade means):

Grade Weight:	Grading Scale:	
Essays and Quizzes - 50%	90% and above	A
Cornell Notes and Daily assignments - 40%	80%-89%	B
We the People Competition - 10%	70%-79%	C
	60-69%	D
	59% and below	F

Career Related Learning Experience (CRLEs) and Essential Skills:

- Research Skills
- Oral Presentation Skills
- Leadership, and Team Collaboration Skills

Communication with Parent/Guardian

- Canvas and Synergy will house the up-to-date grades where students and parents should have access.

- If there are any concerns about your student's grades please feel free to email me at dmarsh1@pps.net
- Emails will be sent out with any upcoming Constitution Team events.

